

WCUTEACHER EDUCATION INTERNSHIP I GRADING RUBRIC  
To be completed by the field supervisor, using input from multiple sources.

|         |                   |           |
|---------|-------------------|-----------|
| Intern: | Field Supervisor: | Semester: |
|---------|-------------------|-----------|

**PROFESSIONALISM**  
As defined in NC Professional Teaching Standards/IA/IHE Certification of Teaching Capacity

| PREPAREDNESS  |   | Check<br>One |
|---|---|--------------|
| As defined in the Clinical Practice Handbook and WCU Teacher Candidate Dispositions   |   |              |
| <p><b>EMERGING</b> A pattern of unpreparedness.</p> <p>Assignments, lesson plans, reflections and video have not been completed or have been submitted late more than twice on formal observations, plans submitted to CT, US, and AS at least 2 days prior to observation. Most instructional materials unprepared or unorganized or required significant revision before use on more than two occasions.</p>  | 4 |              |
| <p><b>PROFICIENT</b> Mostly prepared and accountable.</p> <p>Assignments, including lesson plans, reflections and video, usually submitted on time and have not been late more than twice on formal observations, plans submitted to CT, US, and AS at least 2 days prior to observation. Most instructional materials prepared in advance and ready-use for lessons. It is possible that there were some issues related to preparedness that have been resolved.</p> | 5 |              |
| <p><b>ACCOMPLISHED</b> Consistently prepared and accountable.</p>   | 6 |              |





# INSTRUCTION

As defined in NC Professional Teaching Standards and LEA/IHE Certification of Teaching Capacity

Check  
One

EMERGING

| EVALUATION<br>As defined in <u>NC Professional Teaching Standards</u> and <u>LEA/IHE Certification of Teaching Capacity</u>  |                          | Check<br>One |
|--|--------------------------|--------------|
| <p><b>EMERGING</b> Unresolved or significant issues with evaluation.</p> <p>Significantly lacking in one or more of the following ways: Has not shown the ability to monitor and/or evaluate student learning. Has not shown the ability to use data to inform instruction.</p>  | <input type="checkbox"/> |              |
| <p><b>PROFICIENT</b> By the end of the semester, the candidate satisfactorily evaluates.</p> <p>Has shown the ability to monitor and evaluate student learning. Has considered ways to use evaluation data to shape and drive instruction. It is possible that there have been some issues related to evaluation that have been resolved.</p>  | <input type="checkbox"/> |              |
| <p><b>ACCOMPLISHED</b> Consistent, quality evaluation.</p> <p>When given the opportunity, uses a variety of formative and summative indicators to monitor and evaluate student learning. Considers students' progress towards 21<sup>st</sup> century skills. Frequently considers ways evaluation data could shape and drive instruction.</p> | <input type="checkbox"/> |              |

COMMENTS (Required if Emerging, Otherwise Optional):



## REFLECTION

Check  
One

As defined in NC Professional Teaching Standards and LEA/IHE Certification of Teaching Capacity seen in required reflections

**EMERGING** Unresolved or significant issues with reflection.

Significantly lacking in one or more of the following ways: Does not meet prespecified reflection guidelines. Does not show the



## INTERNSHIP I LETTER GRADE DETERMINATION

|             |               |                 |
|-------------|---------------|-----------------|
| # Emerging: | # Proficient: | # Accomplished: |
|-------------|---------------|-----------------|

| Letter Grade | CRITERIA  | Check One |
|--------------|---|-----------|
| A            | Overall excellent performance as indicated by:<br>x Accomplished performance in at least 3 rubric categories<br>x Proficient performance in all remaining rubric categories (e.g., no Emerging rubric scores) |           |
| B            | Overall good performance as indicated by:<br>x Accomplished performance in 2 rubric categories<br>x Proficient performance in all remaining rubric categories (e.g., no Emerging rubric scores)               |           |
| C            | Overall satisfactory performance as indicated by:<br>x Emerging performance in 1 or 2 rubric categories<br>x Proficient or Accomplished performance in all remaining rubric categories                        |           |
| D            | Overall poor performance as indicated by:<br>x Emerging performance in 3 rubric categories<br>x Proficient or Accomplished performance in all remaining rubric categories                                     |           |

Overall unsatisfactory

F