TESTING AND ASSESSMENT PROGRAM

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The Catamount School (hereinafter "School") believes that an effective testing and assessment program evaluates the progress of individual students and helps ensure that educational goals and objectives are being met for every child. A testing program also assists in the continued refinement of the instructional program. In addition, data from tests and assessments provide measures of student learning that are useful for evaluating educator effectiveness.

Every effort will be made to ensure that the testing program contributes to the learning process rather than detracts from it. Efforts also will be made to use only culture-free or culture-fair tests in order to ensure that measurements are reasonably accurate.

A. ADMINISTRATION OF TESTS, SCREENINGS, AND OTHER ASSESSMENTS

The Director of the School of Teaching (hereinafter "Director") and Learning or his/her designee shall provide for the proper administration of all state-required tests, screenings, and other assessments

(CTE Post-Assessments) required by the State Board of Education. The results of EOC tests, NC Final Exams, and CTE Post-Assessments will count as 20 percent of a student's final grade in each high school course for which there is an EOC test, NC Final Exam, or CTE Post-Assessment. Further, CTE students who earn a credential that is approved under Department of Public Instruction guidelines as evidence of technical skill attainment will not be required to take the CTE Post-Assessment in the course.

C. MINIMIZING TIME SPENT TESTING

The Director or designee shall ensure that the time students spend taking standardized state and local tests and the frequency of field testing at a particular school are minimized. Specifically, the dean shall ensure the following.

- 1. The School will devote no more than two days of instructional time per year to the taking of practice tests that do not have the primary purpose of assessing current student learning.
- 2. Students will not be subject to field tests or national tests during the twoweek- period preceding their school's administration of end-ofgrade tests, -end-ofcourse-tests, or regularly scheduled final exams.
- 3. The School shall not participate in any more than two field tests at any one grade level during a school year.

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Policies and Procedures Handbook, available at http://www.dpi.state.nc.us/accountability/policies/generalinfo

Adopted: