

Western Carolina University
Center for Service Learning

Student Learning and Development Outcomes

Intellectual growth: Employ critical-thinking skills to address social issues in the community; use complex information from a variety of sources (including personal experience and observation) to form an opinion or make a decision

Effective communication: Write and speak coherently and effectively; listen effectively and be able to engage in controversy with civility; make presentations or give performances

Career exploration: Articulate career choices based on an assessment of interests, values, skills, and abilities; document knowledge, skills, and accomplishments resulting from community-based learning; articulate the characteristics of a preferred work environment

Collaboration: Work cooperatively with others; seek the involvement of others; elicit feedback from others; contribute to the achievement of a group goals

Social and civic responsibility: Demonstrate civic engagement in campus, local, national, and global communities; participate in the development, maintenance, or orderly change of community, social, and legal standards or norms; appropriately challenge unfair, unjust, or uncivil behavior in the community

Appreciation of diversity: Seek involvement with people different from oneself; challenge appropriately the abusive use of stereotypes by others; develop an informed perspective on issues of diversity and democracy

