

CURRICULUM VITA

Kelly R. Kelley, Ph.D.  
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School of Teaching and Learning  
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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	2011	University of North Carolina at Charlotte, Special Education Area of Emphasis: Secondary Transition/Technology
M.A. Ed.	2006	Western Carolina University, Special Education Area of Emphasis: Severe/Profound Disabilities, Adapted Curriculum
B.S. Ed.	2003	Western Carolina University, Special Education Area of Emphasis: Learning Disabilities/Mental Retardation, General Curriculum

Licensure: North Carolina: Exceptional Children Program Administration (K-12)  
North Carolina: Severely/Profoundly Handicapped (K-12)  
North Carolina: Learning Disabled (K-12)  
North Carolina: Mentally Handicapped (K-12)

PROFESSIONAL EXPERIENCE

2017-current	Associate Professor, Special/Inclusive Education; Director, University Participant Program, Western Carolina University. Teaching undergraduate and graduate courses, conducting and publishing research in special education, serving on institutional, college, and departmental committees, mentoring students, directing grant initiatives, presenting/attending conferences, and participating in ongoing professional development opportunities.
2013-2017	Assistant Professor, Special/Inclusive Education; Co-Director, University Participant Program, Western Carolina University. Teaching undergraduate and graduate courses, conducting and publishing research in special education, serving on institutional, college, and departmental committees, mentoring students, directing grant initiatives, presenting/attending conferences, and participating in ongoing professional development opportunities.

disabilities; work with families through person-centered planning; complete administrative tasks, fundraising, research, employment internships, and work with college faculty and satellite programs related to the UP Program.

2008-2010 Graduate Research Assistant for National Secondary Transition Technical Assistance Center (NSTTAC), Department of Special Education and Child Development, University of North Carolina at Charlotte. Facilitated state teams at semi-annual capacity building institutes; assisted with literature review to establish the evidence-based for secondary transition practices and predictors; developed and provided professional development; compiled evaluation summary reports for NSTTAC presentations/products.

2006-2008 Grant Project Coordinator,



Kelley, K. R., & Prohn, S. M. (2018). Postsecondary and employment expectations of families and students with intellectual disability. *Journal of Inclusive Postsecondary Education*. Advanced Online Publication at <https://kihd.gmu.edu/jipe/jipe-articles>

Prohn, S. M., Kelley, K. R., & Westling, D. L. (2018). Students with intellectual disability going to college: What are the outcomes? A pilot study. *Journal of Vocational Rehabilitation, 48*, 127-132. doi: 10.3233/JVR-170920.

Kelley, K. R. (2017). *Developing Inclusive Residential Living on College Campuses*. How To Think College, Issue No. 2. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Kelley, K. R., & Buchanan, S. K. (2017). College to career ready: Innovative practices that lead to integrated employment. *Journal of Vocational Rehabilitation, 46*, 327-332. doi:10.3233/JVR-170869

Kelley, K. R., Rivera, C., & Kellems, R. (2016). Effects of direct systematic instruction on Google glass orientation with individuals with intellectual disability. *Journal of Special Education Technology, 31*, 207-216.

Westling, D. L., Kelley, K. R., & Prohn, S. M. (2016). A tiered approach to promote safety and security in an inclusive postsecondary education program for college students with intellectual disability. *DADD Online Journal, 3*(1), 160-171.

Kelley, K. R. & Prohn, S. M. (2016). *Intellectual disability: Diagnosis*. In Wenzel, A. (Series Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: SAGE Publications.

Prohn, S. M. & Kelley, K. R. (2016). *Intellectual disability: Social factors*. In Wenzel, A. (Series Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: SAGE Publications.

Kelley, K. R., Prohn, S. M., & Westling, D. L. (2016). Inclusive study abroad course for college students with and without intellectual disabilities. *Journal of Postsecondary Education and Disability, 29*(1), 91-101.

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Prohn, S. M., Kelley, K. R

- Kelley, K. R. (2014). Letter from our overseas correspondent. *All Ireland Journal of Teaching and Learning in Higher Education*, 6(2), 1951-1954. (invited)
- Kelley, K. R., & Westling, D. L. (2013). A focus on natural supports in postsecondary education for students with intellectual disabilities at Western Carolina University. *Journal of Vocational Rehabilitation*, 38(1), 67-76. doi: 10.3233/JVR-120621
- Kelley, K. R., Test, D. W., & Cooke, N. L. (2013). Effects of picture prompts delivered by a video iPod on pedestrian navigation. *Exceptional Children*, 79, 459-474.
- Westling, D. L., Kelley, K. R., Cain, B. & Prohn, S. (2013). College students' attitudes about an inclusive postsecondary education program for individuals with an intellectual disability. *Education and Training in Autism and Developmental Disabilities*, 48, 306-319.
- Kelley, K. R., Bartholomew, A., & Test, D. W. (2011). Effects of the Self-Directed IEP delivered using computer-assisted instruction on student participation in educational planning meetings. *Remedial and Special Education*, 34(2), 67-77. doi: 10.1177/0741932511415864
- Kelley, K. R. (2011). Book review [Review of the book *Think college: Postsecondary education options for students with intellectual disabilities*, by Grigal, M & Hart, D]. *Research & Practice for Persons with Severe Disabilities*, 35, 137-138.
- Konrad, M., Bartholomew, A., Hudson, M. E., Kelley, K. R., Toms, O., Rowe, D. A., Keesey, S., Fleming, S., & Fishley, K. M. (2010). In other sources. *Career Development for Exceptional Individuals*, 33, 177-186. doi: 10.1177/0885728810382654
- Wood, C. L., Kelley, K. R., Test, D. W., & Fowler, C. H. (2010). Comparing audio-supported text and explicit instruction on students' knowledge of accommodations, rights, and responsibilities. *Career Development for Exceptional Individuals*, 33, 115-124. doi: 10.1177/0885728810361618
- Konrad, M., Luu, K. C. T., Rowe, D. A., Mazzotti, V. L., Kelley, K. R., Mustian, A. L., . . . Fishley, K. M. (2009). In other sources. *Career Development for Exceptional Individuals*, 32, 182-192. doi: 10.1177/0885728809348376
- Mazzotti, V. L., Rowe, D. R., Kelley, K. R., Test, D. W., Fowler, C. H., Kohler, P. D., & Kortering, L. J. (2009). Linking transition assessment and post-secondary goals: Key elements in the secondary transition planning process. *TEACHING Exceptional Children*, 42(2), 44-51.

## PRESENTATIONS

### International and National Presentations (Peer Reviewed)

- Kelley, K. R., Raxter, A., & Rickman, C. (2020, October). *Living on campus: A whole new world of living and learning experiences*. Paper presented at the State of the Art Conference on Postsecondary Education, Syracuse, NY. (Conference cancelled)

Kelley, K. R., Raxter, A., & Rickman, C. (2020, October). *Beyond college: Where are they now?*



Kelley, K. R.,



- Kelley, K. R., Westling, D. L., Cash, J., Hale, A., King, E., Carter, R.,... Yao, A. (2016, May). *Inclusive practices in the UP Program at Western Carolina University*. Paper presented at Pädagogische Hochschule Salzburg, International Week of Diversity and Inclusive Education, Salzburg, Austria. (invited)
- Westling, D. L., & Kelley, K. R. (2016, May). *Inclusive teacher education in the states*. Paper presented at Pädagogische Hochschule Salzburg, International Week of Diversity and Inclusive Education, Salzburg, Austria. (invited)
- Kelley, K. R. (2016, April). *Campus safety and security*. Paper presented at the DREAM Partnership Inclusive Postsecondary Symposium, Millersville, University of Pennsylvania. (invited)
- Kelley, K. R. (2016, April). *Apps for learning*. Paper presented at the DREAM Partnership Inclusive Postsecondary Symposium, Millersville, University of Pennsylvania. (invited)
- Kelley, K. R., & Buchmann, S. (2016, April). *Exploring residential options*. Paper presented at the DREAM Partnership Inclusive Postsecondary Symposium, Millersville, University of Pennsylvania. (invited)
- Kelley, K. R., Yerby, D., & Prohn, S. (2016, April). *A formative evaluation for postsecondary education program development and sustainability*. Paper presented at the Southeastern Postsecondary Education Alliance Capacity Building Institute, Atlanta, GA. (refereed)
- Kelley, K. R., & Westling, D. L. (2016, April). *Promoting safety and security in a postsecondary education program*. Paper presented at the Southeastern Postsecondary Education Alliance Capacity Building Institute, Atlanta, GA. (refereed)
- Kelley, K. R., Augsburger, J., Cash, J., Hale, A., & Thompson, C. (2016, April). *University Participant program: First hand experiences from students and supports*. Paper presented at the Southeastern Postsecondary Education Alliance Capacity Building Institute, Atlanta, GA. (refereed)
- Kelley, K. R. (2016, January). *A tiered approach to promote safety and security in a postsecondary education program for college students with intellectual disability*. Paper presented at the 17<sup>th</sup> International Conference on Autism, Intellectual, Disability and Developmental Disabilities, Honolulu, HI. (refereed)
- Yerby, D. C., Zuver, D., Kelley, K. R., & Prohn, S. (2015, November). *Action research: A formative evaluation for postsecondary education program development and sustainability*. Paper presented at the State of the Art Conference on Postsecondary Education, Fairfax, VA. (refereed)
- Kelley, K. R., Soderman, P., & King, E. (2015, November). *Nuts and bolts of facilitating successful person centered planning meetings*. Paper presented at the State of the Art Conference on Postsecondary Education, Fairfax, VA. (refereed)
- Kelley, K. R., & Norris, R. E. (2015, June). *Setting up inclusive campus residential options*. Paper presented at the Think College Capacity Building Institute, Boston, MA. (invited)

Westling, D. L., Kelley, K. R

- Kelley, K. R. (2014, November). *Pairing college and employment for individuals with intellectual disabilities*. Paper presented at the Division on Career Development and Transition, Cleveland, OH. (refereed)
- Kelley, K. R. & Diegelmann, K. (2014, November). *Raising post-school outcomes for students with intellectual disabilities*. Poster presented at the Division on Career Development and Transition, Cleveland, OH. (refereed)
- Kelley, K. R., & Norris, R. E. (2014, July). *Sustaining the University Participant program*. Paper presented at Transition Programs for Students with Intellectual Disabilities Project Directors Meeting, Sacramento, CA.
- Prohn, S., Kelley, K. R., & Westling, D. L. (2014, May). *Overview of the University Participant program*. Panel presentation for the Inclusive Learning Initiative, Maynooth, Ireland. (invited)
- Kelley, K. R. (2014, May). *Teaching design and strategies to support diverse learners*. Keynote speaker for Arcadia University, Glenside, PA. (invited)
- Kelley, K. R. & Westling, D. L. (2014, January). *Strategies to prepare individuals with intellectual disabilities for postsecondary education*. Paper presented at the 15<sup>th</sup> International Conference on Autism, Intellectual Disability and Developmental Disabilities, Council for Exceptional Children Division on Autism & Developmental Disabilities, Clearwater, FL. (refereed)
- Taub, D., Kelley, K. R., Wilkomm, T., Kurth, J., & Brock, M. (2013, December). *Inclusive education workshop panel presenter and facilitator of concurrent inclusive postsecondary educational practices*. Presented at the TASH Conference, Chicago, IL. (invited)
- Westling, D. L., Kelley, K. R., Prohn, S., Kozicki, M., & Kozicki, L. (2013, December). *Can college reduce support needs and increase independence?* Paper presented at the TASH Conference, Chicago, IL. (refereed)
- Kelley, K. R. (2013, December). *There's an app for that! Commonly used apps in postsecondary education*



*with intellectual disabilities*. Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)

Kelley, K. R., Westling, D. L., Coco, C. M., Pritchett, C., Allen, T. R., Norris, R. N., . . . Davis, A. G. (2011, December). *University participant program: First hand experiences from families, faculty, students, and participants*. Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)

Kelley, K. R., Westling, D. L., Yerby, D. C., & Zuver, D. (2011, December). *Evaluation results from a postsecondary program for individuals with intellectual disabilities*. Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)

- Kelley, K. R., Hoefs, A. B., & Pritchett, E. H. (2011, May). *Effective transition services that improve outcomes: Young adult voices*. Paper presented at the 5<sup>th</sup> Annual Secondary Transition State Planning Institute: What We Know Works, Charlotte, NC. (invited)
- Kelley, K. R., & Westling, D. L. (2011, April). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the Council for Exceptional Children Annual Convention, National Harbor, MD. (refereed)
- Kelley, K. R., & Bartholomew, A. (2011, April). *Effects of the Self-Directed IEP paired with computer-assisted instruction on student participation levels in IEP meetings*. Poster presented at the Council for Exceptional Children Annual Convention, National Harbor, MD. (refereed)
- Kelley, K. R., & Bartholomew, A. (2010, December). *Effects of the Self-Directed IEP paired with computer-assisted instruction on student participation levels in IEP meetings*. Paper presented at the TASH Conference, Denver, CO. (refereed)

Test, D. W., Mazzotti, V. L., Mustian, A. L., Rowe, D., & Kelley, K. R. (2009, October). *Evidence-based practices and post-school success in secondary transition*. Paper presented at the Division for Career Development and Transition Convention, Savannah, GA. (refereed)

Rowe, D. A., & Kelley, K. R. (2009, September). *Interagency collaboration: Working with schools*. Paper presented at the North Carolina/South Carolina Association for Persons in Supported Employment. Myrtle Beach, SC. (refereed)

Westling, D. L., & Kelley, K. R. (2009, July). *The UP program: A postsecondary learning model for individuals with developmental disabilities*. 11<sup>th</sup> Biennial Conference on Broadening the Horizon: Recognizing, Accepting, and Embracing Differences to Make a Better World for Individuals with Special Needs: International Association of Special Education, Alicante, Spain. (refereed)

#### State and Local Presentations

Kelley, K. R., & Barron, T. L. (2020, August). *Effects of interacting with college students with intellectual disability on natural supports*. Paper presented at the North Carolina Council for Exceptional Children, Virtual Summer Mini Conference. (invited)

Kelley, K. R., Reece, G., & Norman, K. (2019, October). *Road to college*. Paper presented at the North Carolina Rehabilitation Association, Cherokee, NC. (refereed)

Kelley, K. R. (2019, September). *Overview and lessons learned directing an IPSE program*. Summit on Inclusive Postsecondary Education: IPSE@UNC Chapel Hill, Chapel Hill, NC. (invited)

Kelley, K. R., DeConinck, M. B., Logan, D., Macaulay, A., Noltensmeyer, C., & Rose, A. (2019, June). *WCU faculty perspectives and experiences: Inclusive practices at the college level*. 4<sup>th</sup> Annual Inclusion Summit, Cullowhee, NC. (invited and refereed)

Kelley, K. R., Garland, B., Mueth, T., Mueth, C., & Wilkerson, J. (2019, June). *Key ingredients to inclusion from families of young adults with intellectual disabilities*. 4<sup>th</sup> Annual Inclusion Summit, Cullowhee, NC. (invited and refereed)

Kelley, K. R., Penny, O., Raxter, A., Rhoney, K., & Robles, L. (2019, June). *Peers are powerful: The most critical stakeholders to inclusion*. 4<sup>th</sup> Annual Inclusion Summit, Cullowhee, NC. (invited and refereed)

Kelley, K. R., & Reece, G. (2019, June). *Advocacy 101*. Paper presented at ECAC Conference: From

- Kelley, K. R., Kristof, N., Rhoney, K., Robles, L., Mueth, M., Fuller, K., & Williams, A. (2019, April). *CommYOUnication: Discovering, empowering, and equipping yourself*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Reece, G., Kelley, K. R., & Douglas, K. (2019, April). *Transitioning to independent living: Stories and ideas*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R., Garrison, E., Garrison, M., Thompson, C., & Garrison, S. (2018, January). *Establishing effective family and student partnerships in inclusive college and community living*. Paper presented at the North Carolina Council for Exceptional Children Conference, Winston-Salem, NC. (refereed)
- Kelley, K. R., Frady, T., Reece, G. G., Thompson, C., & Garrison, S. (2018, January). *Use of natural supports to enhance academic access for individuals with intellectual disability*. Paper presented at the North Carolina Council for Exceptional Children Conference, Winston-Salem, NC. (refereed)
- Kelley, K. R., Reece, G. G., Buchanan, S. K., Douglas, K., Waitt, S., & Hessburg, M. (2017, November). *Person-centered vocational practices in secondary and postsecondary settings*. Paper presented at the 67<sup>th</sup> Annual Conference on Exceptional Children, Department of Public Instruction, Greensboro, NC (refereed)
- Kelley, K. R., Witthoeft, J., Gerrish, C., Sims, J., Garrison, S., Thompson, C.,... Waitt, S., (2017, April). *FITBIT: Friends in training, better to include technology*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.**, Garrison, E., Garrison, S., & Garrison, M. (2017, April).  
Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)



Rehabilitation Association and Assistive Technology Program's 5<sup>th</sup> annual G.R.E.A.T  
Conference, Asheville, NC. (invited)

Kelley, K. R.



Kelley, K. R.

- Kelley, K. R., & Hambrick, L. C. (2011, April). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the North Carolina Division of Career Development and Transition State Conference, Greensboro, NC. (invited)
- Kelley, K. R., & Westling, D. L. (2011, February). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the North Carolina Council for Exceptional Children Conference, Winston Salem, NC. (refereed)
- Kelley, K. R., Westling, D. W., & Hoefs, A. B. (2010, December). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Poster presented at the Western Carolina University Board of Trustees, Cullowhee, NC. (invited)
- Kelley, K. R., & Hoefs, A. B. (2010, October). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the North Carolina Association on Higher Education and Disability Conference, Cullowhee, NC. (invited)
- Kelley, K. R., & Mazzotti, V. L. (2010, April). *Bridging the research to practice gap: Evidence-based practices and predictors in secondary transition*. North Carolina Division of Career Development and Transition Conference, Raleigh, NC. (refereed)
- Kelley, K. R., & Bartholomew, A. (2010, March). *Academic standards and self-determination: Can we really teach both?* North Carolina Division of Career Development and Transition Western Regional Meeting, Waynesville, NC. (invited)
- Kelley, K. R., Westling, D. L., & Lemieux, H. (2010, February).

Kelley, K. R. (2007, July). *Wilson reading program overview*. The 2007 Teacher Support Program Mini-Conference, Lake Logan, NC. (invited)

GRANTS (funded)

Kelley, K. R. (2019). *Scholarship grant for UP student tuition*. Submitted to the Evergreen Foundation. [Funded September 2019, \$5,000]

Kelley, K. R. (2019). *Sharing and Showcasing Successful Post-School Achievements Among College Peers*. Submitted to the School University Teacher Education Partnership. [Funded October 2019, \$1,500]

Kelley, K. R. (2018). *Peer to Peer Teaching Experiences: Sharing Our Knowledge Across the Community and State*. Submitted to the School University Teacher Education Partnership. [Funded October 2018, \$2,500]

Kelley, K. R. (2017). *Touch the Future, Light the Way: Peer to Peer Teaching and Learning Experiences*. Submitted to the School University Teacher Education Partnership. [Funded October 2017, \$2,100]

Westling, D. L., & Kelley, K. R. (2017). *Roads to Learning and Earning: Preparing Personnel to Improve Post-School Outcomes for Students with Significant Intellectual and Developmental Disabilities*. Submitted

September 2013, \$225,000 year 1 total with an additional two year renewal cycle]

- Kelley, K. R. (2013). *Lessons Learned from Natural Supports and Young Adults with Intellectual Disabilities Working Together in a Postsecondary Education Program at Western Carolina University*. Undergraduate Academic Project Grant for Undergraduates to Present at the North Carolina Division on Career Development in Transition at Greensboro, NC. Submitted to Western Carolina University Honors College. [Funded April 2013, \$750.43]
- Westling, D. L., & Kelley, K. R. (2010). *Western Carolina University's University Participant Program: An Inclusive Model Postsecondary Education Program for Individuals with Intellectual Disabilities*. Submitted to Office of Postsecondary Education. US-DOE, Transition Programs for Students with Intellectual Disabilities. [Funded

SPED 6690 Consultation and Collaboration (face-to-face course, co-taught with Dr. Gloria Campbell-Whatley at University of North Carolina at Charlotte; graduate)

SPED 2100 Introduction to Special Education (face-to-face course, co-

- Whee Teach Freshman Seminar and English 101 (Topic: Overview and Volunteer Training for Western Carolina University's University Participant Program)
- USI 130 University Experience (Topic: Overview of Western Carolina University's University Participant Program)
- SPED 240 Teaching Exceptional Children (Topic: Overview and Training for Western Carolina University's University Participant Program)
- RSCH 7113 Single Case Research (Topic: Strategies for Conducting Literature Searches)
- SPED 8471 Professional Writing (Topic: Strategies for Conducting Literature Searches)
- SPED 6691 Seminar in Professional Development and Leadership (Topic: Doctoral Program)
- Kelley, K. R., Ray, M., Beasley, M., Hoefs, A., & Laffon, C. (2008, March). *Walking in your shoes: Living with a disability*. Teaching Fellows Sophomore Seminar, Cullowhee, NC.

## SERVICE

### Community Engagement

- 2020-current Editorial Board Member/Reviewer, *Career Development and Transition for Exceptional Individuals*
- 2018-current Editorial Board Member/Reviewer, *Journal of Inclusive Postsecondary Education*
- 2017- current Co-





2008-2009 Member, Planning Committee, Teacher Education Division, Council for Exceptional Children Conference in November 2009, Charlotte, NC.

2007-2008 Community Volunteer, Special Olympics, Haywood County

#### Institutional Service

2020 Office of Accessibility Resources Search Committee, member

2018-2021 Professional Development Grant committee, member

2017-2018 University Scholarship Committee, member

2017 Accounting Grants and Sponsored Research, search committee member

2016-2018 Board of Governors Excellence in Teaching Award Committee, member

2016 Assistant Director of Disability Services, search Committee member

2014-2015 Paul H. Reid Award, committee member

2015 Search Co-Chair, UP Program Coordinator for University Participant Program in School of Teaching and Learning, Western Carolina University.

2011 Search Co-Chair, Faculty Liaison/Outreach Coordinator for University Participant Program in School of Teaching and Learning, Western Carolina University.

2011 Search Chair, Support Specialist Job Coach for University Participant Program in Department of Human Services, Western Carolina University.

2011 Search Chair, Administrative Assistant Support Position for University Participant Program in Department of Human Services, Western Carolina University.

2010-2017 ADA Compliance Committee Member, Western Carolina University.

#### College Service (College of Education and Allied Professions)

2020-2023 Provost's Advisory Board for Academic Community Engagement (ACE), member

2020-2021 CEAP Academic Action Appeal Committee, member

2019-2022 CEAP Curriculum Committee, member

2018-2019 CEAP Strategic Planning Committee, member

2018-2021 CEAP Scholarship and Awards Committee, member

2018-2019 Future Teachers of NC- Curriculum writer and trainer w/Introductory SPED course





WCU Award for Excellence in Community Service Nominee, 2015-2016  
First Year Experience (FYE) Advocate Award Nominee, 2013-2014; 2015-2016, 2016-2017  
4.0 Student Banquet Honorary Faculty member, Fall 2013; Spring 2016; Fall 2017; Spring 2018  
Council for Exceptional Children, Early Career Publication Award, Nominee, 2013  
WCU College of Education and Allied Professions Good News Award. 2013; 2014; 2015; 2018  
Easter Seals UCP Community Partners, Nominee, 2011  
WCU Special Education Instructor Volunteer Award for Special Olympics, 2008  
Legislative Award for Superior Teaching Recipient, April 2008  
Taft B. Botner Award for Superior Teaching Finalist, March 2008  
WCU Chancellor's Meritorious Award for Engaged Teaching Recipient, 2007-2008  
WCU e-Learning iTunes University Mini-grant Recipient, December 2007  
WCU Tablet PC Pilot Research Project Recipient/Participant, 2006-2007