

LIBERAL STUDIES

Each Liberal Studies (LS) course syllabus should identify the specific LS learning outcomes particular to that class. Instructors should not include a long list of LS outcomes. Instead, instructors should choose three or fewer LS learning outcomes that are most appropriate to the goals of the course.

Below you will find a recommended model for a (History) Liberal Studies course that instructors can use as an example.

LS  
101

3  
P

---

101

