

# JAPAN WEEK

VOLUME

Monthly Newsletter curated by Nanaka

*On January 6, we visited an elementary school. From 8:00 AM to 3:00 PM, we taught Japanese and origami to 52 K-4 children in 10 groups. I taught them how to fold a Kabuto (Samurai helmet) and they made it very well. I also wrote their names in katakana with Sumi ink and Fude brush.*

WCU

*On January 21, the first event of the year at WCU took place. Many students participated in the event and learned about the three typical Japanese New Year decorations, their meanings, how to make them, when to decorate them, and when to put them away. They also made 餅 (Kagami Mochi) out of clay.*



*On January 25, each student wrote their favorite word with a brush and ink on an ordinary piece of Hanshi paper or a large piece of Hanshi paper at least one meter (about 40 inches) in length. All of the words chosen by the students were very interesting. I wrote samples in various calligraphic styles according to the image of each word. They also wrote their full names in the Japanese writing system, surname, and first name in that order. It is interesting to see how some students write boldly when doing Japanese Calligraphy, while others write very carefully.*



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the students chose  
from samples and  
Most of the students  
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