

The general plan for the Literacy initiative includes these components: **This is 4 hour / five-day workshop sessions**

Session	1	2	3	4	5
<b>Title: Read to Learn, Learn to Read</b>	Read to Learn, Learn to Read: Scientific Approach to Reading Instruction	Read to Learn, Learn to Read: Scientific Approach to Reading Instruction	Read to Learn, Learn to Read: Scientific Approach to Reading Instruction	Read to Learn, Learn to Read: Scientific Approach to Reading Instruction	Read to Learn, Learn to Read: Scientific Approach to Reading Instruction
<b>Course Topics</b>	Course Overview: A blueprint for solving reading problems  Statistics & Science of Learning to Read	Structure of the [English] Language  Assessment	Phonological Awareness and Phonics	Fluency  Vocabulary	Comprehension
<b>Goals and Objectives</b>	<ol style="list-style-type: none"> <li>Participant: Complete Science of Reading Pre-Assessment</li> <li>Course Overview: Improve performance and success of student(s) with reading problems.</li> <li>Course Overview: Use of Evidence-based practices [to improve performance].</li> <li>Course Overview: Align interventions to meet students' needs.</li> </ol>	<ol style="list-style-type: none"> <li>Explore how the structure of language is embedded in the reading models.</li> <li>Understand the purpose assessment.</li> <li>Identify different functions &amp; types of assessment.</li> <li>Review PA Screener</li> </ol>	<ol style="list-style-type: none"> <li>Understand the stages of PA skills.</li> <li>Provide strategies to aid in developing word recognition, syllable structures, and spelling [CLOVER}</li> <li>Understand procedures to determine instruction and/or intervention based on assessment.</li> <li>Analyze PA Data</li> </ol>	<ol style="list-style-type: none"> <li>Examine components of fluency and identify principles of instructional practice.</li> <li>Identify screeners for fluency.</li> <li>Examine components of vocabulary and identify principles of instructional practice.</li> <li>Identify screeners for vocabulary.</li> <li>Develop (PA) lesson plan to master target areas; address students' needs.</li> </ol>	<ol style="list-style-type: none"> <li>Examine components of comprehension and identify principles of instructional practice.</li> <li>Identify screeners for comprehension.</li> <li>Participants will present their lesson PA lesson plans and explain how they used learned EBP to improve student performance.</li> <li>Participant: Complete Science of Reading Post Assessment.</li> </ol>
<b>Readings</b>	Prerequisite: Moats, L. C. (2020). Teaching Reading" Is" Rocket Science: What Expert Teachers of Reading Should Know and Be Able to Do. <i>American Educator</i> , 44(2), 4.				

