

Equity In Education Summit 2024

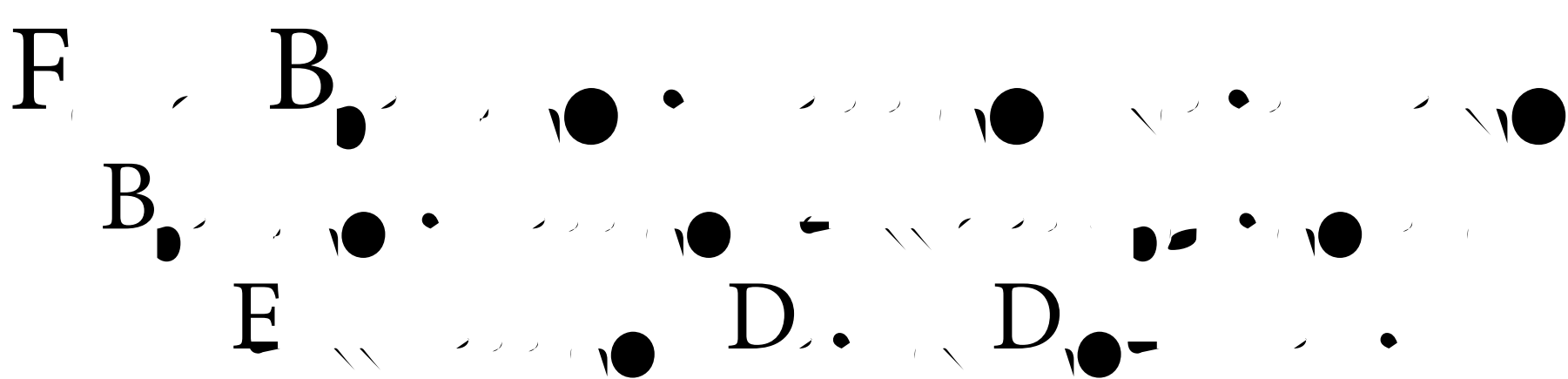
At-a-Glance Schedule

Monday, Feb 26

8:00 – 8:45	Check-in & On-Site Registration	Below
SESSIONS ROUND 2	Downtown Asheville	
	See Breakout Sessions	
Session Gallery	Below	
	Grand Ballroom C	
Informal	Grand Ballrooms A & B	
Coffee Break	and 1st Floor Corridor	
Participatory	Windsor Ballroom	
“We Are Not	Grand Ballrooms A & B	
Session	Grand Ballrooms A & B	

Tuesday, Feb 27

8:00 – 8:45	Check-in & On-Site Registration	Corridor Outside Grand Ballroom
8:45 – 10:30	Day Two Opening Keynote Address: Dr. Anneliese Singh	Grand Ballrooms A & B
10:30-11:30	World Café	Grand Ballrooms A & B
11:30-11:40	Transition to Sessions	
11:40- 12:40	BREAKOUT SESSIONS ROUND 3	See Breakout Sessions Below
12:40 - 1:45	Lunch & Learn Round Tables	Grand Ballrooms A & B
	Lunch on your own	Downtown Asheville
1:45 - 2:00	Transition to Sessions	
2:00- 3:00	BREAK OUT SESSIONS ROUND 4	See Breakout Sessions Below
3:00 - 3:15	Transition to Sessions	
3:15 - 4:15	Closing Session: Reclaiming & Sustaining Joy	Grand Ballrooms A & B



Monday, Feb 26

Breakout Session Round 1

11:00 am - 12:00 pm

Alexander Room	Culturally Responsive Instruction and the “Why” of Equity	
Berkeley Room	Healing the Harm Done: Restorative Practices	The Joy of Supporting Diverse Learners
Cherokee Room	Honoring and Counteracting: Racialized and Gendered Experiences of Black Male Teachers’ in the South	
Swannanoa Room	[Student-Centered Session] Co-Creating Equitable Spaces: Students and Educators Exploring the AVL6	
Victoria Room	Creating an Equitable and Just Educational System through Exploring History	
Grand Ballroom C	Culturally and Historically Based Instruction in Early Grade Classrooms: One School’s Journey	
Windsor Ballroom (Wellness Space)	“Education is Hard” Support Group <i>Facilitated by Janna Carlson, WCU Counseling Program</i>	Dialogue and Cyphers <i>Facilitated by Dramaine Freeman, App State & Traishon Ford, WCU Counseling</i>

Monday, Feb 26

Breakout Session Round 2

1:15 pm - 2:15 pm

Alexander Room	Beyond the Binary: Launching an LGBTQIA+ Affinity Network for Future Educators and Preparing P-12 Teachers in the College of Education at Charlotte	
Berkeley Room	Partnering with a Purpose: A Collaborative Approach to Equitable Access	
Cherokee Room	[Student-Centered Session] The Students’ Perspectives: High School Researchers Address Inequities in Education	
Swannanoa Room	Nurturing the Joyful Spark: Teaching Future Educators and Leading Equity-minded High School Teachers	STEM Educators for Equity & Diversity: DEI Practitioners at Work
Victoria Room	Working at the Intersection of Privilege and Oppression - A Mindset for Empathy	
Grand Ballroom C	Historicizing Book Banning and the Erasure of Racial Histories	
Windsor Ballroom (Wellness Space)	“Education is Hard” Support Group <i>Facilitated by Janna Carlson, WCU Counseling Program</i> Dialogue and Cyphers <i>Facilitated by Dr. Dramaine Freeman, App State & Traishon Ford, WCU Counseling</i>	Cultivating Joy through Yoga <i>Facilitated by Jamene Ballard, WCU Libraries</i>

Tuesday, Feb 27

Breakout Session Round 3

11:40 am - 12:40 pm

Alexander Room	[Student-Centered Session] Telling Our Story: Charlotte's Black History Documentary	
Cherokee Room	Mr. Black Male Principal, Where Are You?	
Victoria Room	Empowering Everyone to Have a Voice: Creating an Equitable World through Teacher Agency and Co-design	
Grand Ballroom C 1	Microa rrmations: A framework for implementing equity and advocacy work in the classroom	
Grand Ballroom C 2	Empowering Black Male Leaders: Navigating Social Perceptions and Fostering Comprehensive Mattering in P-12 Settings	the DRIVE (Developing a Representative and Inclusive Vision for Education) Task Force
Windsor Ballroom A (Wellness Space)	Cultivating Joy through Yoga <i>Facilitated by Ja m ne Ba lor, WCU Libraries</i>	
Windsor Ballroom B	Strengthening Early Childhood Systems for Equity <i>Facilitated by Ti an Hageme er, Buncombe Partnership for Children; Dr. Ameiris La ender, YWCA of Asheville; Dr. Jen Neit el, Educational Equity Institute; Cici Weston, Christine W. A er Learning Center</i>	

Tuesday, Feb 27

Breakout Session Round 4

2:00-3:00 pm

Alexander Room	Building a Community of Joy through the Systematic Inclusion of Students with Extensive Support Needs	Incorporating Choice and Voice in Expeditionary Learning
Cherokee Room	Hypothesizing Hope	
Victoria Room	Empowering School Leaders for Equity and Inclusion: The Impact of Focused Time on Student Outcomes	
Grand Ballroom C 1	Acting Up: Fostering Joyful Teaching as Resistance in the American South and Appalachia	
Grand Ballroom C 2	Using Data for Liberation	
Windsor Ballroom A (Wellness Space)	Guided Meditation and Tapping	
Windsor Ballroom B	Supporting the Education of Students in Foster Care or Experiencing Homelessness <i>Facilitated by Beth Sanderson Cooper</i>	Piecing Together the Newcomer Puzzle <i>Facilitated by (Helen Atkins, Zaida Walker, Gina Bacheler, Rebekah Concepcion, Zulma Urena, International Welcome Center / Chapel Hill-Carrboro Cit Schools)</i>