

The main purpose of homework at the middle school level is to increase student academic achievement. We believe homework assignments that are carefully structured by teachers and are meaningful to students have a significant influence on student achievement and academic success. Homework will be a natural extension of the classroom experience and a major opportunity for students to practice and further develop all levels of thinking skills. The completion of homework enhances student achievement, builds student study habits and helps develop a sense of student responsibility. The satisfactory completion of homework assignments or lack thereof, is a factor included in the calculation of student grades for each course. Teachers are expected to work cooperatively with their respective team members, department members and elective/ exploratory teachers in assigning homework and in the development of evaluation criteria.

The Catamount School is organized to educate all students in grades 6-8. We offer a variety of learning levels to accommodate the students they serve. Students and teachers form a core team that works as a collaborative unit. Core teams are allowed the flexibility to move students within the team to accommodate academic needs. These core courses are based upon the North Carolina Standard Course of Study.

Teams accommodate a variety of educational levels based on test performance and develop

studies, science, mathematics and reading. Within each middle school, beyond the core courses, there are three additional periods of time. This time frame includes a time for lunch, health and physical education. Our teachers and other professionals create a variety of enrichment courses and clubs in areas including fine arts, performing arts, career and technical education, technology, and world language.

Time may be used flexibly to provide for intervention needs; grade-level instruction, and accelerated opportunities. As a result, the integration of instruction takes place to provide more relevance to the student. Innovative, developmentally appropriate instructional strategies are incorporated to meet

Effective with its inception, TCS has incorporated a standards-based grading model:



The vision of CMS Athletics is to ensure all student-athletes become responsible citizens and demonstrate a spirit of generosity, sportsmanship, and teamwork as effective participants in society. depend on student interest and, due to the size of TCS, our ability to fill a team. Typical offerings may include boys and girls basketball, boys and girls track, and cheerleading. Other sports may be offered such as soccer, volleyball, and/ or cross-country.



Must be in attendance at school the day of competition for at least one half of the instructional day in order to participate.

May participate only at the school where he/ she is enrolled.

Shall not participate if he/ she becomes 15 years of age on or