Based on Parents' Bill of Rights

Instructional Materials

In certain instances, principals might be able to furnish parents with physical or digital versions of specific supplementary instructional materials for examination at home. However, for most copyrighted materials, access for inspection may be limited to in-person viewing. Typically, requests to inspect school library materials will be accommodated by notifying parents of designated hours for browsing the library collection. Additional information pertaining to the inspection of instructional materials can be found in the following links:

Notice of Parental Rights

Parental Involvement

Selection of Instructional Materials

Request for Reconsideration of Instructional Resources Form. Please click <u>here</u> and scroll to General Policies and Handbook for a list of all handbooks, policies, and forms.

Academic Interventions - CAT Time

We design daily, targeted interventions in math and reading for all students. The instruction is delivered during what we refer to as CAT Time and students may receive Tier II or Tier III services or may participate in academic enrichment and/ or Academically and Intellectually Gifted (AIG)

How will a parent learn about my child's progress in school or with a class?

The Catamount School communicates students' progress through various channels, including quarterly report cards,

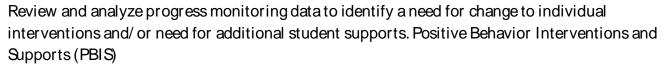
skills and respect for others?

learning through discussion and reflection. Access to a wide range of digital learning opportunities enhance engagement and enable students to demonstrate academic progress in a variety of ways. Our school also utilizes the "Whole School, Whole



Use classroom progress monitoring data and other data available to identify students who meet specific academic and/ or behavioral emotional criteria indicating a need for small group interventions to address these needs.

Assist teachers in identifying additional data needed to understand the needs of students identified as needing additional small-



Along with academic interventions, individual, small group, and whole-group incentives are used to positively reinforce behavior and social .58 328.13 551.92 159.33 reW* nBT/ F6 12 Tf1 0 0 1 588.7 423

Socially equitable: High-performing schools with middle grades are socially equitable, democratic, and fair. They provide every student with high-quality teachers, resources, learning opportunities, and supports. They keep positive options open for all students.

Organizational structure: High-performing schools with middle grades are learning organizations that establish norms, structures, and organizational arrangements to support and sustain their trajectory toward excellence.

In particular, TCS emphasizes the following instructional core values:

We value experiential learning toward deep understanding.

We are dedicated to the health and well-being of young adolescents with an intentional focus on social and emotional development.

We seek to build a democratic community, embracing social justice.

We work to develop cultural responsiveness within and outside of our learning community.

We embrace the ideals of student-centered assessment.

We seek to build family and community alliances.

In our district, there are the following programs available that are more rigorous and challenging than the standard content for students:

Academically and/or Intellectually Gifted (AIG):

In NC, school districts must identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/ or specific academic areas, such as reading and/ or math when compared with other students of their age, or in their grade level, experience, or environment.

The TCS AIG Plan outlines specific opportunities for differentiated, rigorous instruction and accelerated programs.

	The Catamount School students are often provided the following services: Differentiated curriculum and instruction with flexible student groups; accelerated opportunities; enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and other opportunities for extension of content standards.
	Services for AIG students may be provided by AIG personnel or within the regular classroom by teachers trained to meet the needs of gifted students.
	Honors Level Courses: At TCS, students have access to Math 1 and Earth and Environmental Science (both 9 th grade curriculum). Math 1 typically has a faster pace than standard level courses. Both offer additional rigor, complexity, and creativity than standard level courses.
	Early College Opportunity: <u>JCPS Early College</u>
What school choices are available for my child?	Students in public school districts are assigned to certain schools based on a local assignment plan approved by the Local Board of Education. The Catamount School is a choice school, created in partnership with JCPS Check here for enrollment eligibility and admission guidelines.
What rights do students with disabilities have based on the law?	For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.
	<u>Parent Rights Handbook</u> <u>Parent Rights Handbook (Spanish)</u>

A more positive school climate, enhancing engagement among educators and their students.

Students who are more prepared to become productive members of their communities and who can better cope with the world around them.

School Health Advisory Council.

School-based health teams at each school.

School Nursing Services

The TCS <u>Comprehensive Health Education Plan Policy</u> and our Program provides school health nursing services for TCS students. Both our Health Services Coordinator and additional school nurse are registered nurses (RNs). School nursing services include, but are not limited to:

Individual health care needs assessments for students.

Meningococcal disease is a serious illness caused by bacteria. It is an infection of the brain and spinal cord coverings and can cause blood infections. The vaccine for this is required for individuals entering 7th grade or by the age of 12.

Human Papillomavirus (HPV) is a common virus spread through intimate contact. HPV can cause changes in cells (cervical dysplasia) or lead to cervical cancer if untreated. Vaccines are available.

For more information on these and other vaccines dick <u>here</u>.

Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS)

Required Immunizations

Health Assessment

CDC immunization schedule recommendations

Influenza is a virus spread from infected persons to the nose or throat of another. Influenza can cause fever, sore throat, chills, coughs, headache, and muscle aches. A yearly vaccination is available.

Meningococcal disease is a serious illness caused by bacteria. It is an infection of the brain and spinal cord coverings and can cause blood infections. The vaccine for this is required for individuals entering 7th grade or by the age of 12.

<u>Short-Term Counseling Services</u> **Every TCS student EMC / Spannuden**

Referral

Students can be referred for services as self-referral, parent referral, or school-based staff referral.

- A TCS employee would bring the concern about mental health to principal, assistant principal, or school nurse. Those stakeholders would meet to determine if a parent or guardian should be contacted. If contacted, the parent/ guardian would have the SBMH program explained to them.
- 2. The referral form is reviewed, signed, and forwarded to the assigned SBMH agency